

## ***Alt English (9/10) (11/12)***

### **Trimester 1, 2, and 3**

Teacher: Rob Mathis

Phone: 763-506-7154

Office: Room 188b

Classroom: 189

Email: [robert.mathis@anoka.k12.mn.us](mailto:robert.mathis@anoka.k12.mn.us)

### **Course Description:**

Alt English will be a combination of writing and reading activities. A critical learning target for the year will be the ability to write a 5 paragraph paper. This type of activity will be built into every unit we focus on.

Literary terms, weekly vocabulary, independent reading with reading logs and also group reads will be among our lessons for all Alt English classes.

The students will also be able to pull out inference and make predictions on stories where applicable.

Each student will be responsible for one chapter book and book talk by the end of each trimester. The students will be responsible for journaling their reading and also, when asked, give a short written summary of what they have read on check points.

### **Group reading books will be the following, but not limited to:**

9/10:

- The Absolutely True Diary of a Part-Time Indian
- Maze Runner
- Something about Joey

11/12:

- Monster
- Mockingjay
- To Kill a Mockingbird

### **Course expectations:**

- Daily classwork not finished in class will be homework due the next day.
- During lecture and work time they are to have heads up and be attentive to class discussions or work.
- Classroom rules will be posted and are to be followed.

### **Grading**

Based on assignments, quizzes, tests, and participation (attendance and behavior), and the final test. Tests that are not of a passing grade may be re-taken for a grade no higher than 70.

A 90 -100      C 70-79      F 0-59

B 80 – 89      D 60-69

**Grading Breakdown:**

Assignments 30%	Quizzes 20%	Final Test 10%
Participation 30%	Tests 10%	

**Plagiarism:** (see student handbook for more specific details)

Plagiarism is copying or taking specific ideas from any source without giving credit to the source. Students must use quotation marks when they copy exactly from their resources. Students must identify the source of ideas, even if they change wording.

1<sup>st</sup> offense: zero on assignment, conference with assistant principal, and record in student's file. Student will be given an alternative assignment to make up the partial/all credit on original assignment.

2<sup>nd</sup> offense: same as above plus removal from leadership positions

3<sup>rd</sup> offense: same as above plus extracurricular activities ineligibility

**Attendance Policy:**

Attendance is crucial. Daily work includes lessons, group work and discussions that cannot be made up in any meaningful way.

If students miss a class, they are responsible for making sure to complete all work. Students are allowed two days for each day absent. Unless work is completed in the allotted time, it will be considered late. On all work turned in at a later time due to absence, students should write "ABSENT" at the top of the paper and the date absent.

**TESTS AND QUIZZES MUST BE MADE UP WITHIN ONE WEEK OF ABSENCE.**

**Tardy Policy:**

Students must be in the classroom when the bell rings, or it will be considered a tardy. The third unexcused tardy will be a detention.

**Electronic Devices:**

Use of electronic devices, including items such as iPods, cell phones, MP3 players, etc., is not allowed in my classroom. If students use them during class, they will be taken away and turned in to the office.